

## Visiting Lecturer

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### Kaupapa | Purpose

The Visiting Lecturer will be responsible to visit our Diploma in ECE, Bachelors in ECE (years 1, 2 & 3) and Masters in ECE ākonga on their practicum experience in Early Childhood Centres and Kindergartens around the Bay of Plenty. The role includes the visits, observation report writing and supporting the ākonga.

**Reports to:** Programme Manager – Education and English Language

**Team:** Academic Delivery and Development

**Remuneration:** \$66,994.50 - \$83,743 (Fixed remuneration Excl Kiwisaver)

**Date:** May 2025

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### Ngā mahi | Do

- Support ākonga success on practicum by maintaining regular, purposeful engagement that ensures each learner is progressing appropriately and receiving timely academic and pastoral guidance.
- Strengthen the practicum learning experience by leading meaningful triadic discussions with ākonga and Associate Teachers to enhance professional growth, reflect on practice, and ensure alignment with teaching standards.
- Build and sustain effective relationships with Early Childhood Centres by coordinating practicum visits and fostering strong connections between students, Associate Teachers, and Toi Ohomai.
- Provide high-quality, professional observations and feedback through clear and constructive reporting that supports ākonga development and contributes to overall programme quality.
- Collaborate proactively with the Practicum Coordinator by communicating availability, flagging concerns early, and engaging in required training to ensure robust, consistent practicum delivery across the programme.

**Demonstrate commitment to:**

**Ākonga at the center** through ensuring positive outcomes for ākonga in all aspects of their learning journey.

**Te Tiriti o Waitangi and Māori Success** by positively championing and contributing to the success of partnerships with Iwi, Hapū and Mana Whenua, honoring Te Tiriti o Waitangi to uplift Māori success.

**Equity** by identifying and removing barriers to participation and achievement, and fostering inclusive, culturally responsive environments where all ākonga and kaimahi can thrive.

**Vocational Education Excellence** through building responsive provision and services to meet the needs of ākonga, and stakeholders and to enable future sustainability.

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## **Pūkenga | Have**

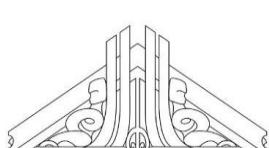
- Experience in mentoring (ākonga) teachers
  - A Bachelors or Masters in Early Childhood Education
  - Knowledge and understanding of the Treaty of Waitangi
  - New Zealand teacher registration
  - Ability to work with diverse cultures
  - Substantial (5 -7 years) work experience in an early childhood context
  - Knowledge of te reo me ngā tikanga Māori is an advantage
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## **Waiaro | Be**

**At Toi Ohomai, Toiohomaitanga describes our way of doing and being. It reflects how we care for each other, work together, and uphold our shared purpose. These behaviours apply to all kaimahi, with expectations scaled to the nature and level of each role. They guide how we show up in our mahi, contribute to our collective success, and reflect our commitment to Ā mātou uara | Our values in everyday practice.**

**Ako:** Demonstrates curiosity and a commitment to continuous learning. Applies new knowledge to improve practice and outcomes and actively contributes to a culture of shared growth. This supports toitūtanga by sustaining excellence and adaptability over time.

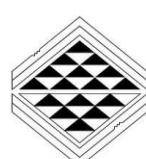
**Authentic and Inclusive:** Fosters inclusive environments where people feel safe, respected, and able to be themselves. Actively includes diverse perspectives, addresses inequities, and supports others to thrive. These behaviours reflect manaakitanga through care, generosity, and upholding the dignity of all.



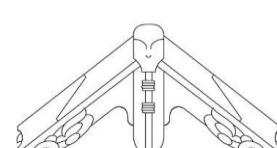
WHANAUNGATANGA



TOITUTANGA



MANAAKITANGA



KOTAHITANGA

**Connected:** Builds and maintains strong, trusting relationships across teams and communities. Fosters cross-functional collaboration by sharing knowledge, aligning efforts, and supporting others to achieve shared goals. Communicates with empathy and respect, contributing to a shared sense of purpose. This strengthens whanaungatanga by nurturing meaningful connections and collective wellbeing.

**Innovative and impactful:** Identifies opportunities to improve and applies evidence, creativity, and courage to drive meaningful change. Uses data and insights to inform decisions, challenge the status quo, and focus on outcomes that matter for ākonga, kaimahi, and communities. These behaviours reflect kotahitanga, recognising that lasting improvement is strengthened through collaboration and shared purpose.

**Engaged:** Actively participates in Toi Ohomai initiatives that advance our vision. Shares knowledge, supports others, and contributes to a positive, forward-focused culture. This is how we can live kotahitanga, working together with unity and purpose.

**Self-aware:** Demonstrates humility, reflection, and openness to feedback. Understands the impact of their actions and takes responsibility for creating conditions where others can thrive. This reflects toitūtanga through thoughtful and courageous practice that supports respectful relationships and sustainable ways of working.

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## Ngā Hononga Mahi | Working relationships

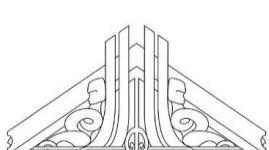
**Internal:** Programme Manager, Academic kaimahi and ākonga

**External:** Practicum placement providers

**Resource delegations and responsibilities:**

**Financial:** N/A

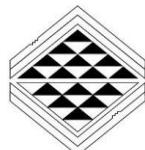
**People:** N/A



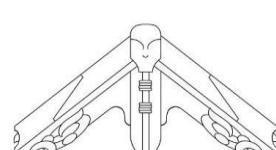
WHANAUNGATANGA



TOITUTANGA



MANAAKITANGA



KOTAHITANGA